BỘ GIÁO DỤC VÀ ĐÀO TẠO

KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2015 Môn: TIẾNG ANH

ĐỀ THI CHÍNH THÚC (Đề thi có 06 trang)

Thời gian làm bài: 90 phút, không kể thời gian phát đề

Mã đề thi 194

Họ và tên thí sinh: Số báo danh:			
SECTION A (8 points)			
Mark the letter A, B, C, or L differs from the other three			
Question 1: A. deal	B. t <u>ea</u> ch	C. br <u>ea</u> k	D. cl <u>ea</u> n
Question 2: A. supported	B. approach <u>ed</u>	C. notic <u>ed</u>	D. finish <u>ed</u>
Mark the letter A, B, C, or I three in the position of prin			that differs from the other
Question 3: A. recipe	B. candidate	C. instrument	D. commitment
Question 4: A. conceal	B. contain	C. conserve	D. conquer
Question 5: A. advantageous	B. oceanic	C. compulsory	D. influential
Mark the letter A, B, C, or following questions.	D on your answer sh	neet to indicate the cor	rect answer to each of the
Question 6: The receptionist,	answered the p	hone, told me that the dir	ector was out.
A. whose	3. whom	C. who	D. that
Question 7: Changes have be do homework any more.			-
A. needn't	-		D. haven't
on getting a refund. A. Despite	3. Although	C. And	D. But
	. will be built	C. are being built	D. will be building
people, not through the air, ma	any people still avoid	to crowded places.	rough close contact with sick
•	having gone	•	D. going
Question 11: Students will no A. produced	hadn't produced	C. didn't produce	D. don't produce
Question 12: A large number A. at			
			ple say that they are in favour
A. in	. for	C. of	D. with
Question 14: A molecule of v A. composed	vater is of two a 3. created	toms of hydrogen and one C. included	e atom of oxygen. D. consisted
Question 15: Jane really love A. nice brown wooden			
Question 16: Global warming A. of	will result crop 3. to	failures and famine. C. in	D. from
Question 17: John has finally A. out of order	found a new job after back. out of mind	peing for three mo	nths. D. out of reach
Question 18: Nguyen Thi Annone of her rivals could		ell in the 28 th Sea Games	women's 200m butterfly that
A. catch up with	look up to	C. come up to	D. put up with

•	oduced, the factory produced cars in 2014 as the			
year before.	C as many twice			
A. twice many as B. as twice many	·			
Question 20: It is of businessmen to shake B. typical				
Question 21: Such characters as fairies or witches in A. imaginary B. imagining	· · · · · · · · · · · · · · · · · · ·			
Ouestion 22: at school vesterday when we	were informed that there was no class due to a sudden			
power cut.				
 A. We had arrived hardly C. Hardly we had arrived 	B. We have hardly arrivedD. Hardly had we arrived			
,	ts. They are talking about Lane's upcoming high-school			
reunion. Select the most suitable response to fill in the Mike: "So, you have your fifth high-school reu	e blank.			
Lane: "	inion conting up:			
	P. The food at the reunion was excellent			
A. Oh, the school reunion was wonderful.C. Yeah. I'm really looking forward to it.				
Question 24: Ken and Tom are high-school students. They are discussing where their study group will meet. Select the most suitable response to fill in the blank.				
Ken: "Where is our study group going to med	et next weekend?			
Tom: ""	B. The library would be best.			
A. We are too busy on weekdays.C. Why don't you look at the atlas?	D. Studying in a group is great fun.			
C. Wily doint you look at the atlas:	Studying in a group is great fun.			
Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.				
	e really showed off her <u>culinary</u> talents. She prepared a			
feast – a huge selection of dishes that were simply me				
- · · · · · · · · · · · · · · · · · · ·				
A. concerning nutrition and healthC. relating to medical knowledge	D. having to do with food and cooking			
Question 26: Suddenly, it began to rain heavily, so a				
A. very tired B. refreshed	C. completely wet D. cleansed			
Question 27: "It's no use talking to me about metap				
A. an object that I really love	B. a book that is never opened			
C. a subject that I don't understand	D. a theme that I like to discuss			
Mark the letter A, B, C, or D on your answer correction in each of the following questions.	sheet to indicate the underlined part that needs			
- .	tion for a large office building in technically different			
Question 28: It is common knowledge that solar hea	B C			
from a single-family home.				
Question 29: The number of homeless people in Ne	pal <u>have</u> increased sharply <u>due to</u> the recent			
A <u>severe earthquake</u> .	В			
D				
Question 30: All the <u>candidates</u> for the <u>scholarship</u> v	vill be equally treated <u>regarding</u> of their age, sex,			
or <u>nationality</u> .				
Question 31: Since <u>poaching</u> is becoming more <u>serion</u>	ously, the government has imposed stricter laws			
to prevent <u>it</u> .	C			
· _				
Ouestion 32: Peminding not to miss the 15:20 train	the manager set out for the station in a hurry			
Question 32: Reminding not to miss the 15:20 train,				
A B	C D			

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 33 to 42.

			available to people for reading,
			rd for "book". (34), library
			rary libraries maintain collections
that include not only printed			
			ollections within library buildings, rs with access to information at
remote sites.	are telecommunications	illiks that provide use	13 With access to information at
	library (37)	to collect, organize, p	reserve, and provide access to
			able record of culture that can be
			this communication between the
			or in electronic formats, libraries
ensure (39) the recor			
			or to obtain recreational nt and enhance their classroom
			develop good reading and study
			ssues. One of the most valued of
			hat are essential to learning and
progress.	, , ,		•
		From " <i>Libra</i>	ry (institution)" by Richard S. Halsey et al.
Question 33: A. from	B. in	C. to	D. out
Question 34: A. Despite	B. However	C. Therefore	D. Instead
Question 35: A. only if	B. as well	C. or else	D. but also
Question 36: A. on	B. to	C. in	D. from
Question 37: A. are	B. is	C. have	D. has
Question 38: A. succeeding	B. succeed	C. successful	D. success
Question 39: A. what	B. which	C. who	D. that
Question 40: A. profits	attractions	C. interests	D. appeals
Question 41: A. abilities	B. skills	C. talents	D. capacities
Question 42: A. relates	B. applies	C. supplies	D. digests
Mark the letter A, B, C, o	r D on your answer s	heet to indicate the v	vord(s) OPPOSITE in meaning
to the underlined word(s) in each of the follow	ving questions.	
Question 43: "Don't be suc			•
A. activist	B. feminist	C. optimist	D. hobbyist
Question 44: "Be quick! We			
A. turn down	B. look up	C. slow down	D. put forward

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 45 to 54.

Plants and animals will find it difficult to escape from or adjust to the effects of global warming. Scientists have already observed shifts in the lifecycles of many plants and animals, such as flowers blooming earlier and birds hatching earlier in the spring. Many species have begun shifting where they live or their annual migration patterns due to warmer temperatures.

With further warming, animals will tend to migrate toward the poles and up mountainsides toward higher elevations. Plants will also attempt to shift their ranges, seeking new areas as old habitats grow too warm. In many places, however, human development will prevent these shifts. Species that find cities or farmland blocking their way north or south may become extinct. Species living in unique ecosystems, such as **those** found in polar and mountaintop regions, are especially at risk because migration to new habitats is not possible. For example, polar bears and marine mammals in the Arctic are already threatened by **dwindling sea ice** but have nowhere farther north to go.

Projecting species extinction due to global warming is extremely difficult. Some scientists have estimated that 20 to 50 percent of species could be committed to extinction with 2 to 3 Celsius degrees of further

warming. The rate of warming, not just the magnitude, is extremely important for plants and animals. Some species and even entire ecosystems, such as certain types of forest, may not be able to adjust quickly enough and may disappear.

Ocean ecosystems, especially **fragile** ones like coral reefs, will also be affected by global warming. Warmer ocean temperatures can cause coral to "bleach", a state which if prolonged will lead to the death of the coral. Scientists estimate that even 1 Celsius degree of additional warming could lead to widespread bleaching and death of coral reefs around the world. Also, increasing carbon dioxide in the atmosphere enters the ocean and increases the acidity of ocean waters. This acidification further stresses ocean ecosystems.

From	"Global Warming" by Michael Mastrandrea and Stephen H. Schneider
Question 45: Scientists have observed that warmer to	emperatures in the spring cause flowers to
A. die instantly B. bloom earlier	C. become lighter D. lose color
 Question 46: According to paragraph 2, when their h A. south-eastwards and down mountainsides toward B. north-westwards and up mountainsides toward h C. toward the North Pole and down mountainsides t D. toward the poles and up mountainsides toward h 	d lower elevations igher elevations oward lower elevations
Question 47: The pronoun " those" in paragraph 2 re A. species B. ecosystems	efers to C. habitats D. areas
Question 48: The phrase "dwindling sea ice" in pa	
A. the frozen water in the Arctic C. the melting ice in the Arctic	B. the violent Arctic Ocean D. the cold ice in the Arctic
Question 49: It is mentioned in the passage that if	the global temperature rose by 2 or 3 Celsius degrees,
 B. the sea level would rise by 20 centimeters C. water supply would decrease by 50 percent D. 20 to 50 percent of species could become extinct Question 50: According to the passage, if some temperatures, 	e species are not able to adjust quickly to warmer
A. they may be endangered	B. they can begin to develop
C. they will certainly need water	D. they move to tropical forests
Question 51: The word "fragile" in paragraph 4 mos A. very large B. easily damaged	ct probably means C. rather strong D. pretty hard
Question 52: The bleaching of coral reefs as mentionA. the water absorption of coral reefsC. the blooming phase of sea weeds	bed in paragraph 4 indicatesb. the quick growth of marine mammalsc. the slow death of coral reefs
 Question 53: The level of acidity in the ocean is increase. A. the rising amount of carbon dioxide entering the B. the decrease of acidity of the pole waters C. the extinction of species in coastal areas D. the loss of acidity in the atmosphere around the coastal areas 	ocean
Question 54: What does the passage mainly discuss? A. Influence of climate changes on human lifestyles B. Effects of global warming on animals and plants C. Global warming and possible solutions	

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 55 to 64.

Overpopulation, the situation of having large numbers of people with too few resources and too little space, is closely associated with poverty. It can result from high population density, or from low amounts of resources, or from both. Excessively high population densities put stress on available resources. Only a certain number of people can be supported on a given area of land, and **that number** depends on how much food and other resources the land can provide. In countries where people live primarily by means of simple farming, gardening, herding, hunting, and gathering, even large areas of land can support only small numbers of people because these labor-intensive subsistence activities produce only small amounts of food.

In developed countries such as the United States, Japan, and the countries of Western Europe, overpopulation generally is not considered a major cause of poverty. These countries produce large quantities of food through mechanized farming, which depends on commercial fertilizers, large-scale irrigation, and agricultural machinery. This form of production provides enough food to support the high densities of people in metropolitan areas.

A country's level of poverty can depend greatly on its mix of population density and agricultural productivity. Bangladesh, for example, has one of the world's highest population densities, with 1,147 persons per sq km. A large majority of the people of Bangladesh **engage in** low-productivity manual farming, which contributes to the country's extremely high level of poverty. Some of the smaller countries in Western Europe, such as the Netherlands and Belgium, have high population densities as well. These countries practice mechanized farming and are involved in high-tech industries, however, and therefore have high standards of living.

At the other end of the spectrum, many countries in sub-Saharan Africa have population densities of less than 30 persons per sq km. Many people in these countries practice manual subsistence farming; these countries also have **infertile** land, and lack the economic resources and technology to boost productivity. As a consequence, these nations are very poor. The United States has both relatively low population density and high agricultural productivity; it is one of the world's wealthiest nations.

High birth rates contribute to overpopulation in many developing countries. Children are assets to many poor families because they provide labor, usually for farming. Cultural norms in traditionally rural societies commonly sanction the value of large families. Also, the governments of developing countries often provide little or no support, financial or political, for family planning; even people who wish to keep their families small have difficulty doing so. For all these reasons, developing countries tend to have high rates of population growth.

Question 55: Which of the following is given a definition in paragraph 1? **B.** Population density **C.** Simple farming A. Overpopulation D. Poverty Ouestion 56: What will suffer when there are excessively high population densities? **C.** Farming methods A. Available resources B. Skilled labor D. Land area Question 57: The phrase "that number" in paragraph 1 refers to the number of _ A. people **B.** densities C. resources D. countries Question 58: In certain countries, large areas of land can only yield small amounts of food because ___ A. there is lack of mechanization **B.** there are small numbers of laborers C. there is an abundance of resources **D.** there is no shortage of skilled labor **Question 59:** Bangladesh is a country where the level of poverty depends greatly on . A. its population density only **B.** both population density and agricultural productivity C. population density in metropolitan areas **D.** its high agricultural productivity Question 60: The phrase "engage in" in paragraph 3 is closest in meaning to A. escape from B. look into C. give up **D.** participate in Question 61: The word "infertile" in paragraph 4 probably means _ **C.** unproductive A. disused **B.** impossible inaccessible **Question 62:** Which of the following is TRUE, according to the passage? A. In certain developed countries, mechanized farming is applied. **B.** In sub-Saharan African countries, productivity is boosted by technology. **C.** There is no connection between a country's culture and overpopulation. **D.** All small countries in Western Europe have high population densities. Question 63: Which of the following is a contributor to overpopulation in many developing countries? A. High-tech facilities **B.** Economic resources D. High birth rates C. Sufficient financial support **Question 64:** Which of the following could be the best title for the passage? A. High Birth Rate and its Consequences **B.** Overpopulation: A Cause of Poverty C. Overpopulation: A Worldwide Problem **D.** Poverty in Developing Countries

From "Poverty" by Thomas J. Corbett

SECTION B (2 points) I. Finish each of the following sents

1. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers on your answer sheet.
Question 1: If John does not change his working style, he will be sacked soon.
Unless
Question 2: "Would you like to come to my 18 th birthday party?" he asked me.
He invited Question 3: People believe that this new teaching method is more effective than the old one. This new teaching method
Question 4: He did not realize how difficult the task was until he was halfway through it. Not until
Question 5: It was wrong of you to leave the class without asking for your teacher's permission. You should not
II. In about 140 words, write a paragraph about the benefits of reading books. Write your paragraph on your answer sheet.
The following prompts might be helpful to you.
- Widening knowledge
- Improving language
- Relaxing
THE END